



**A guide to meeting the requirements of the
PRIMARY SCHOOL PE AND SPORTS PREMIUM**

Contents

About us	3
Overview	4
Ofsted	6
Investing your Primary School PE and Sport Premium	7
Quality Marks	8
Local and National Support	9
Advice for employing coaches	10
Checklist for employing coaches	11



About Us

North Yorkshire Sport is the Charity and county sports partnership providing a strategic lead in North Yorkshire to improve the lives people through sport and active recreation.

North Yorkshire Sport is committed to providing opportunities for young people to take part in PE, Daily Physical Activity and school sport as part of our Sporting Ambition to “Increase the number of people taking part regularly in community grass roots sport and the number of young people in full time education accessing high quality sport and PE each week”, through delivering and supporting a variety of programmes that promote sport and physical activity for young people.

We want more of the children and young people of North Yorkshire participating regularly in active recreation and sport as part of a healthy lifestyle and to be supported to fulfil their potential.

This will be achieved by working together with schools, school sport partnerships, national governing bodies of sport, clubs, coaches and volunteers to create a lasting legacy of PE, sport and physical activity.

To support schools in delivering the objectives and the vision set out by the Primary PE and sport Premium (detailed overleaf), Sport England have commissioned County Sports Partnerships Network, Association for Physical Education, Sports Coach

UK and the Youth Sport Trust to develop further guidance and support for schools. This document will help primary schools to effectively utilise their PE and Sport Premium funding and provide a guide on the associated Ofsted inspection requirements.

For more information about this guide or support in maximising the funding please contact:

Gavin Phillis

Sport Development Manager, North Yorkshire Sport.

Gavin@northyorkshiresport.co.uk



Overview

About the primary school PE and sport premium funding

- £150 Million per annum to support the delivery of PE and sport in primary schools
- Funding is calculated on the number of pupils on schools census data
- Funding is ring fenced for the provision of PE, sport and physical activity.
- Ofsted will inspect the use of the funding as part of the schools overall provision.

Maximising the primary school PE and sport funding

All primary schools will receive an annual PE and Sport Premium until at least 2016, with funding agreed in principle until 2020.

Vision

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objectives

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Things to consider

- Have you completed an audit of the current provision for PE and sport at your school?
- Do you have a development plan for PE and sport at your school, which includes both curriculum and extra-curricular sports?
- Do you have a PE coordinator at your school?
- Do you need help in planning how to spend the premium funding effectively so the needs of your school are met as well as Ofsted requirements?
- Do you need assistance in accessing relevant CPD for your staff around PE and sport so the premium funding can have sustainable outcomes?

Accountability measures

Ofsted will monitor the impact of the funding and report on its findings. The impact of the funding will be considered in terms of:

- Achievement in weekly PE lessons
- Increased participation in competitive school sport
- Personal health and well-being
- Improved attitudes and behaviour towards learning

Inspectors are assessing and reporting on how effectively the funding is being used to improve PE and sport provision when making the judgement on the quality of the schools leadership and management. In addition, when making judgements about the achievements of pupils at the school, inspectors must take into account how increasing participation in PE and sport is helping all pupils develop healthy lifestyles and reach the performance levels they are capable of. When evaluating the curriculum, inspectors will be considering pupils spiritual, moral, social and cultural (SMSC) development. The opportunities created by the school for pupils to take part in a range of sporting events and activities are part of those considered by Ofsted as relevant in promoting aspects of pupils SMSC development. Primary Schools should publish on their website information about their use of the new funding including:

- The amount of grant received
- How it has or will be spent
- What impact the school has seen on pupils PE and sports participation

Inspectors will expect school leaders and Governors to be able to provide an evaluation of the quality and breadth of PE and sport provision and how the funding has been used to make improvements. There is an increased expectation of PE lesson observation and inspectors are likely to ask young people for their views on PE, sport and what their school does to keep them healthy and active. Evidence may also be used from observations of extra-curricular sports clubs and inspectors may review the details of a school's PE and sport provision on their school website prior to an inspection.

Ofsted will expect additionality from the investment, it will not be sufficient to be maintaining current levels of quality or provision.

Inspectors have been asked to consider the impact of the primary school sport funding on pupils lifestyles and physical well-being by taking into account the following factors:

- The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
- The increase and success in competitive school sport
- How much more inclusive the physical education curriculum has become
- The growth in the range of provisional and alternative sporting activities
- The improvement in partnership work on physical education with other schools and other local partners
- Links with other subjects that contribute to pupils overall achievement and their greater SMSC skills
- Greater awareness amongst pupils about the danger of obesity, smoking and other such activities that undermine pupils health

Schools should also expect that Ofsted will be mindful of the way they are tackling common weaknesses. Although a recent report found that PE was good or outstanding in two thirds of the 120 primary schools visited, it identified a number of common weaknesses in primary PE including:

- Teachers lack of detailed subject knowledge
- Superficial lesson planning and limited use of assessment
- Not enough opportunities for pupils to participate and compete in school sport
- Insufficient focus on promoting pupils physical fitness
- No strategy to improve the health and well-being of all pupils
- Not all pupils could swim 25 meters unaided by the end of Key Stage 2.



Ofsted inspection guidance

- Effective use of the funding will form part of Ofsted's inspection of the quality of the school leadership and management.
- Evidence will be gathered in the usual ways from meetings, observations and discussions, although information published on the school website may also be included.
- Ofsted have recently published a good practice guide to maximize the use of the funding, which can be found here: <https://www.gov.uk/pe-and-sport-premium-for-primary-schools>

Inspection guidance

PE and sport is mentioned directly in two sections and the following grade descriptors:

Achievement of pupils at the school

Inspectors must take account of the learning and progress across year groups of pupils currently on role at the school and how increasing participation in PE and sport is helping all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Quality of leadership in and management of the school

Inspectors should consider how well the school uses the primary sport funding to improve the quality and breadth of PE and sport provision, including how increasing participation in PE and sport is helping all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Grade descriptors

Outstanding – The school's curriculum promotes and sustains a thirst for knowledge and a love of learning. It covers a wide range of subjects and provides opportunities for academic, technical and sporting excellence.

Good – The school's curriculum encourages a thirst for knowledge and a love of learning. It covers a range of subjects and provides opportunities for academic, technical and sporting excellence and contributes well to pupil's academic achievement, their physical well-being and their spiritual, moral, social and cultural development. It promotes positive behavior and good understanding of safety matters.

What inspectors like to see:

- A quality mark (School Games, afPE, YST)
- A variety of extracurricular clubs
- Change 4 Life clubs (contact your local School Games Organiser)
- What the pupils said about their school – specifically they have a good range of clubs
- Tracking of expenditure
- Pupil progress and data of participation informing planning

Comments in final reporting

- Usually one paragraph on leadership and management
- Report on how effectively sports coaches are deployed
- Sentence on pupils health and wellbeing (including pupil feedback)
- Awareness of leaders and governors on the strategic planning of the grants

Ofsted have produced a number of guidance documents that can be found on the North Yorkshire Sport Website



Investing your Primary School PE and Sport Premium

Ideas for utilising the funding

The table below identifies a number of ideas which schools could consider when deciding how best to utilise their funding.

Area of Development	Examples
Subject Leadership	<ul style="list-style-type: none"> Enhanced teacher allowance to lead improvements Quality assuring any external staff used in curriculum or extra-curricular activities Developing and reviewing aspects of the PE curriculum.
Staff Development	<ul style="list-style-type: none"> Use of internal effective teachers to lead staff training Employing specialists to work alongside staff to build subject knowledge and competency Providing cover for staff to attend CPD opportunities Procuring school based professional training for staff to improve confidence and competence.
Networks and pooling resources	<ul style="list-style-type: none"> Buying into existing school sports partnerships Employing specialist teachers to work across a cluster of schools in curriculum or after-school time Establishing new, strong sustainable partnerships with local community sport clubs.
Target groups	<ul style="list-style-type: none"> Using internal/external staff to lead clubs for specialist groups Providing pupil places in after-school/holiday sport clubs Engaging the least active pupils in after-school clubs Providing gifted and talented pupils with expert, intensive coaching and support. Paying for transport, pool hire and instruction for additional swimming lessons
Competition	<ul style="list-style-type: none"> Paying internal/external staff to run competitions or support participation in centrally run events. Creating a house system or intra-competition opportunities to encourage regular pupil involvement
New initiatives, sports or ideas	<ul style="list-style-type: none"> Introducing basic movement skills in the early years foundation stage Developing young sports leaders at Key Stage 2 Purchasing specialist equipment and teaching resources to develop a non-traditional activity. Providing extra, additional activities
Join a national network	<ul style="list-style-type: none"> Your School Games Youth Sport Trust Association for Physical Education

Quality Marks

Quality marks, frameworks and surveys

A number of local and national organisations have created quality marks and/or audit tools to support primary schools with assessing their priorities and monitoring their on-going progress towards their chosen goals. A summary of some of the most commonly used are shown below.

<p>Self-Review Tool (Youth Sport Trust)</p>	<p>Nine questions that aim to help you assess your school provision and outcomes in PE and school sport. The questions have three possible answers 'emerging, established or embedded', which should help you identify your school priorities. http://www.youthsporttrust.org/how-we-can-help/primary-school-sport-funding.aspx</p>
<p>School Games Mark</p>	<p>The School Games Mark is an annual award. Schools can assess themselves against the bronze, silver and gold levels criteria. Awards recognise a schools commitment to and the on-going development of physical education, school sport and competition. The criteria is available to download from the School Games website. https://www.yourschoolgames.com/</p>
<p>Quality Mark (AFPE)</p>	<p>The afPE Quality Mark aims to recognise the strength and quality of PE and Sport. It will raise the profile of the subject and the school both locally and nationally and will promote the high quality work that is being undertaken in a day to day basis. The process involves completing an application using a self-review strategy which will be followed up by a review visit by an afPE validator. There is an associated cost to the school. http://www.afpe.org.uk/membership-services/about-membership/secondary-school-membership</p>
<p>Membership and Quality Mark (Youth Sport Trust)</p>	<p>Youth Sport Trust Primary Membership packages are designed to effectively support, and add value to, local arrangements. Memberships aims to provide access to the latest national information, resources, training and events that transform PE and sport provision and impact on pupil achievement. Every Youth Sport Trust full primary member school can apply for a Quality Mark. There is an associated cost for school membership. http://www.youthsporttrust.org/how-we-can-help/become-a-member.aspx</p>
<p>Primary School Physical Literacy Framework</p>	<p>The Physical Literacy Framework provides schools with guidance on how best to structure PE and sport provision to ensure every opportunity is provided to develop the physical literacy of their pupils. The aim is to help schools consider what area of PE delivery they should be focusing on at which stage of a child's development in order to maximise the potential to develop their physical literacy. https://www.sportengland.org/media/236899/Primary-School-Physical-Literacy-Framework.pdf</p>

Local and National Support

The Department for Education has, through Sport England, commissioned North Yorkshire Sport to provide coordination and support services to Primary Schools on a needs led basis.

Support available includes:

- Ensuring communication with schools through local networks (for example through Head teacher forums, LEA representatives, school improvement teams, etc)
- Advice on the use of external suitably qualified and high quality coaches (more detail overleaf).
- Linking schools to community sports clubs
- Identifying and promoting a range of appropriate CPD products and opportunities linked to national and local programmes.

North Yorkshire School Games Organisers

Local contacts who arrange local competitions that feed into county finals and have been tasked with leading the local coordination of the following key areas of work:

- **Participation:** Drive school participation in School Games competition and increase the number of young people taking part in competition.
- **Competition for all:** Develop competitive opportunities for all, including the least active.
- **Clubs:** Increase regular participation in club sport; involve the least active through Change4Life Sports Clubs and increase links to local clubs.
- **Workforce:** Broaden participation opportunities through volunteering and workforce roles.
- **Performance:** Establish key performance indicators, target delivery and review progress on a termly basis.

Craven Gavin Phillis

gav@carleton-endowed.n-yorks.sch.uk

Hambleton Duncan Burgess

Duncan.burgess@thirskschool.org

Harrogate Debbie Speed

dspeed@harrogatehighschool.co.uk

Richmondshire Clare Van Niekerk

clare.niekerk@risedale.org.uk

Ryedale and Whitby Andy Park

aparkssco@gmail.com

Scarborough Mike Tildsley

mike.tildsley@gps.n-yorks.sch.uk

Selby Stacey Howard

howards@holyfamilycarlton.org

York Andy Pope

andypope14@hotmail.co.uk

York Kevin Davies

pdminyork@hotmail.co.uk

North Yorkshire Special Schools

Val French

val.french@mowbray.n-yorks.sch.uk

Continuous Professional Development for Staff

North Yorkshire Sport is fully committed to ensuring new and existing teachers working in North Yorkshire are supported to develop their PE and Sporting knowledge and skills in order for them to provide high quality Physical Education and School Sport in their schools.

In order to achieve this North Yorkshire Sport are working with North Yorkshire County Council on the organisation and delivery of CPD opportunities that can support teachers to develop their knowledge and confidence to deliver physical education and sport within a school environment.

North Yorkshire County Council

North Yorkshire County Council have a team of PE Specialists that deliver a range of PE development courses throughout the academic year.

For the latest information on scheduled courses or to express an interest in a course please contact gavin@northyorkshiresport.co.uk

National Governing Bodies for Sport

Many of the National Governing Bodies (NGBs) have put together training courses and documents to help primary schools to deliver the correct formats within their school. The documents also include information about teacher training, coach education, resources for staff and competition opportunities

Youth Sport Trust

The Youth Sport Trust is an independent charity devoted to changing young people's lives through sport. Established in 1994, the YST are passionate about helping all young people to achieve their full potential in life by delivering high quality physical education and sport opportunities. By becoming a member you can access CPD, national updates, discounts and offers and a variety of networking opportunities. For more information contact 01509 226600.

Sports Coach UK

Sports Coach UK provide bite-sized workshops, designed to supplement sports-specific, UKCC programs. All their workshops are designed to provide the confidence to deepen knowledge in a particular area and put learning into practice.

Advice for employing coaches

Advice for employing coaches

Coaches can make a valuable contribution to PE and school sport by using their skills to improve the technical knowledge and confidence of teaching staff, as well as delivering additional breakfast, lunchtime and after school provision.

Many schools have identified a role for sports coaching in their PE and school sport offering, and all National Partners believe it is essential for coaches to:

- Be employed by a school when a need has been identified by their PE and school sport review
- Have the recognised minimum qualification, insurance and safeguarding standards to be employed to work in school sport
- Not to be used to displace teachers during curriculum time
- Have a sound understanding of what safe practice in PE and sport looks like.

The minimum qualifications and standards that a coach working in schools should meet are outlined below.

Qualifications

- The coach should hold an appropriate National Governing Body (NGB) or multi-sport qualification for the sport/activity they are coaching. Usually a level 2 qualification.
- The coach should hold an in date safe guarding and protecting children certificate
- We also recommend coaches hold an in date Emergency First Aid certificate.

Appropriate for schools

- The coach should be aware of the National Curriculum, has the coach completed any training such as 'North Yorkshire Sport Coaches in Schools workshops or Awareness of coaching in education' or the NGB equivalent?
- The coach must hold a valid DBS check
- We also recommend that schools request references showing that the coach has previously delivered 10 hours of coaching in a school environment or can demonstrate other relevant experience.



Employment Law

- Schools must ensure they know the employment status of their coach to ensure issues around Tax and National insurance contributions do not occur
- Coaches should have appropriate insurance cover which includes public liability and professional indemnity cover. Schools will need to check this is sufficient for the activity being undertaken.

For more information please visit the Sports Coach UK Coaching in Schools Portal. The site has been provided to support schools and Head teachers with essential information around coaches in schools.

<http://www.sportcoachuk.org/site-tools/about-uk-coaching/coaching-schools-portal>

Please note: DFE recommend coaches should only be employed to work under the supervision of a qualified teacher, when coaching a PE lesson.

Checklist for employing coaches

Name of coach	
Name of person completing checklist	Date
National Governing Body recognised qualification (usually level 2 required)	
Safe Guarding and protecting children certificate	
Emergency First Aid certificate	
Awareness of coaching in education	
Valid DBS/CRB	
Reference to validate coach has experience in an educational environment	
Employment status checked	
Insurance checked	
Observed coaching in your school	



